

KEYNOTE

Learning and Value Creation in Open Practices

With the increased digitization and use of social media at work, education and society, the engagement with knowledge processes has become more transparent and accessible. People who share an interest in similar topics or who are confronted with new challenges or problems find it easier to meet with others in the public space and discuss their practices out in the open. This open spontaneous form of informal learning is also referred to as 'Learning in the wild'.

Engagement in these open practices is becoming cornerstone of lifelong learning, and these practices become places not only for accessing information, but also for finding other self-motivated learners (Haythornthwaite, et al., 2018). In this talk we will explore the potential and structure of these open practices to understand how they facilitate learning and value creation in networks and communities of practice.



Maarten de Laat is co-director of the Centre for Change and Complexity in Learning (C3L), University of South Australia. His research focuses on learning and value creation in social networks. He uses practice-based research methodologies to study the impact technology, AI, learning analytics and social design has on the way social networks and communities work, learn and innovate. Maarten is co-chair of the international Networked Learning Conference and editor of the Springer book series on Research in Networked Learning.

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<https://ruhr-uni-bochum.zoom.us/j/63777477735?pwd=SWhOSmpFTFd>

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