

Prof. Dr. Uta Wilkens

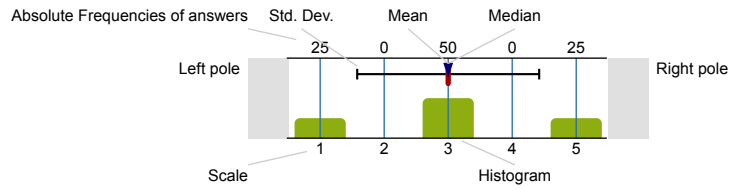
Advanced Seminar on Change Management (SoSe17_074321)
No. of responses = 10



Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1.

1.1) Degree programme:

Bachelor in Management & Economics	<input type="text" value="0"/>	n=10
Master (Management and/or Economics)	<input type="text" value="8"/>	
other:	<input type="text" value="2"/>	

1.3) Subject-related semesters:

1	<input type="text" value="1"/>	1	n=10
2	<input type="text" value="1"/>	1	
3	<input type="text" value="7"/>	7	
4	<input type="text" value="1"/>	1	
5	<input type="text" value="0"/>	0	
6	<input type="text" value="0"/>	0	
7	<input type="text" value="0"/>	0	
8	<input type="text" value="0"/>	0	
9	<input type="text" value="0"/>	0	
10	<input type="text" value="0"/>	0	
>10	<input type="text" value="0"/>	0	

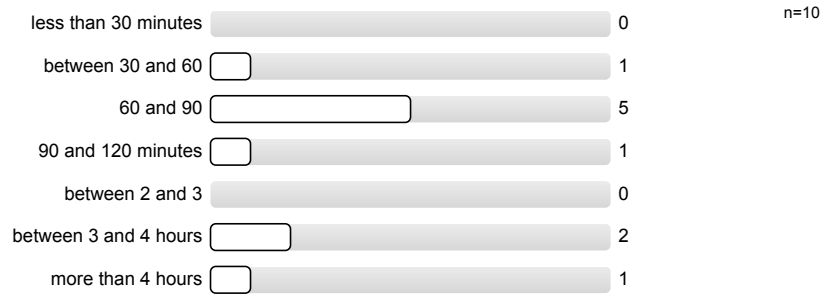
1.4) I am attending this course as an:

obligatory subject	<input type="text" value="0"/>	n=10
obligatory elective subject	<input type="text" value="3"/>	
optional subject	<input type="text" value="7"/>	
for other reasons.	<input type="text" value="0"/>	

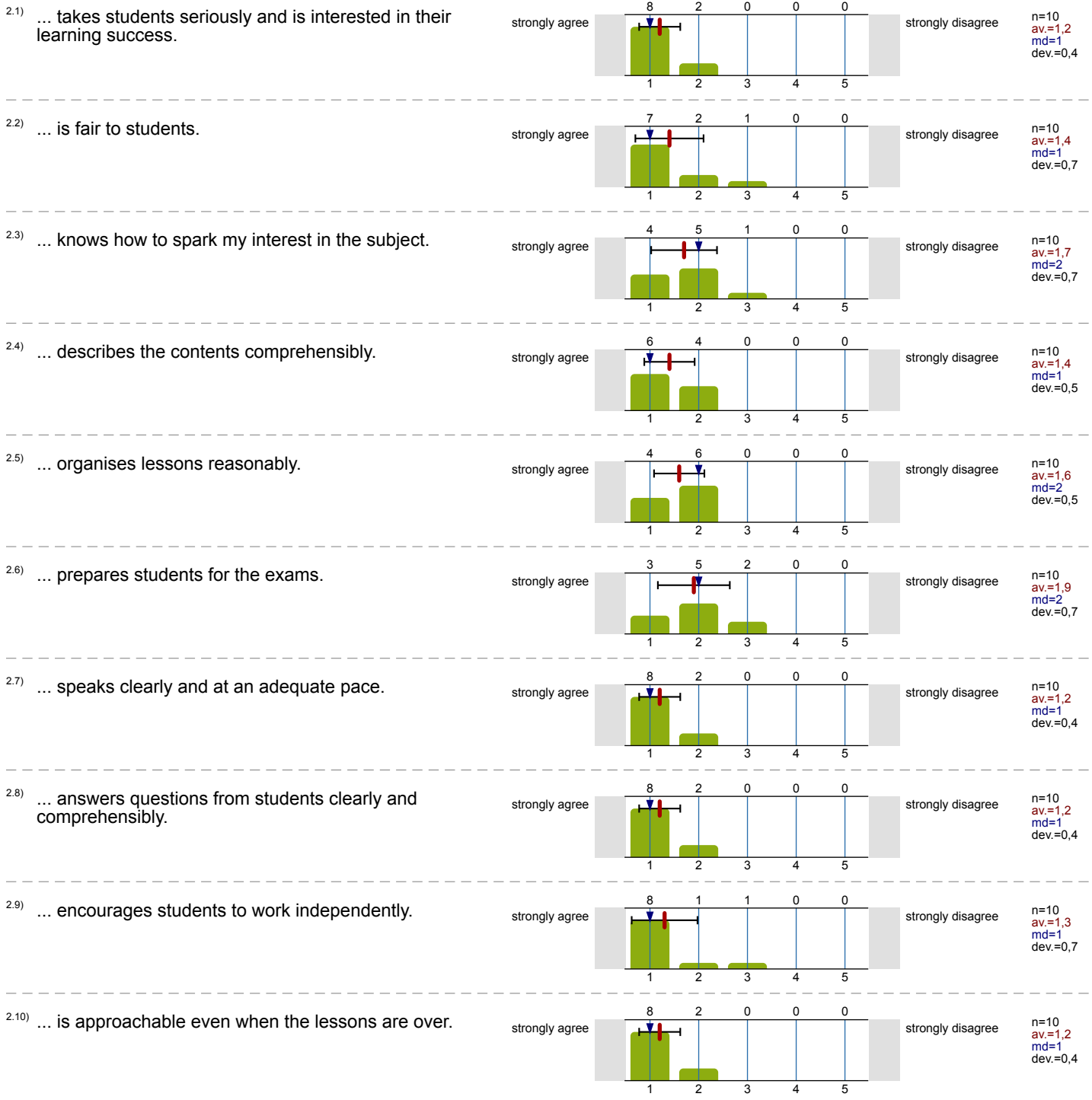
1.5) I am attending this course:

practically always	<input type="text" value="10"/>	n=10
often	<input type="text" value="0"/>	
rarely	<input type="text" value="0"/>	
never	<input type="text" value="0"/>	

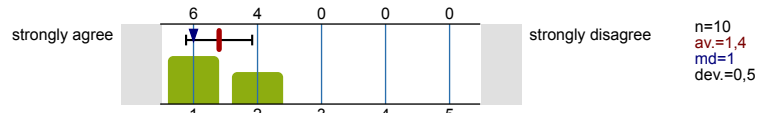
1.6) Work spent for the preparation and revision of this course:



2.

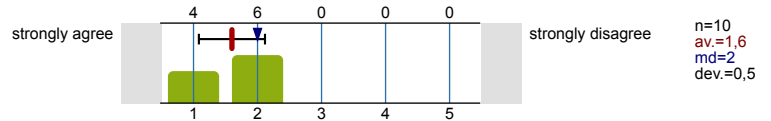


2.11) ... provides helpful and worthwhile additional materials (literature, scripts, blackboard, transparencies, work sheets).

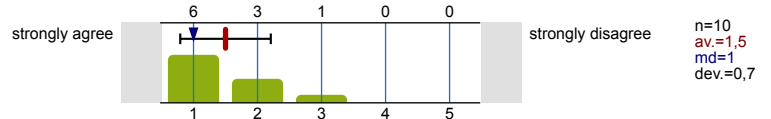


3.

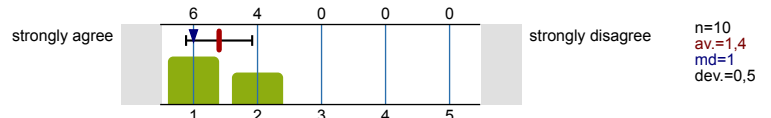
3.1) ... conveys the announced subject-specific contents.



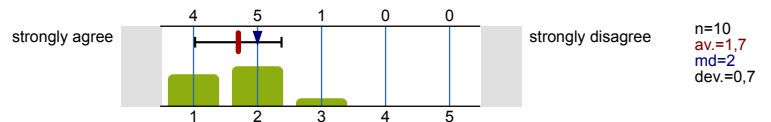
3.2) ... conveys further key skills.



3.3) ... conveys subject-specific methods and/or approaches.

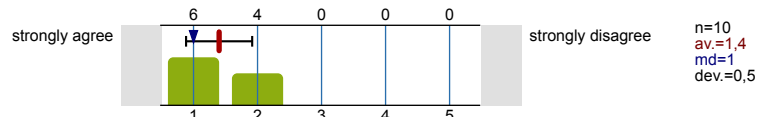


3.4) ... pursues a conclusive overall concept.

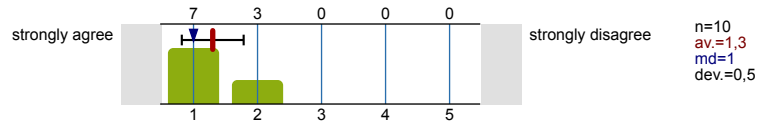


4.

4.1) The equipment of rooms meets the requirements.

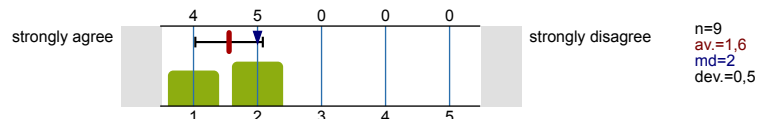


4.2) The course has not been disturbed by fellow students.

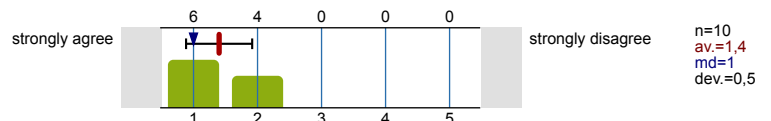


5.

5.1) ... covers all aspects which are essential to me.

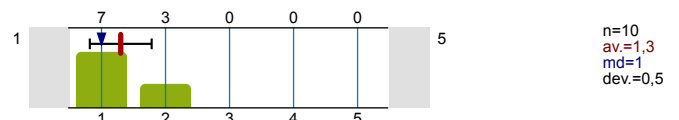


5.2) ... contains clear and comprehensible questions.



6.

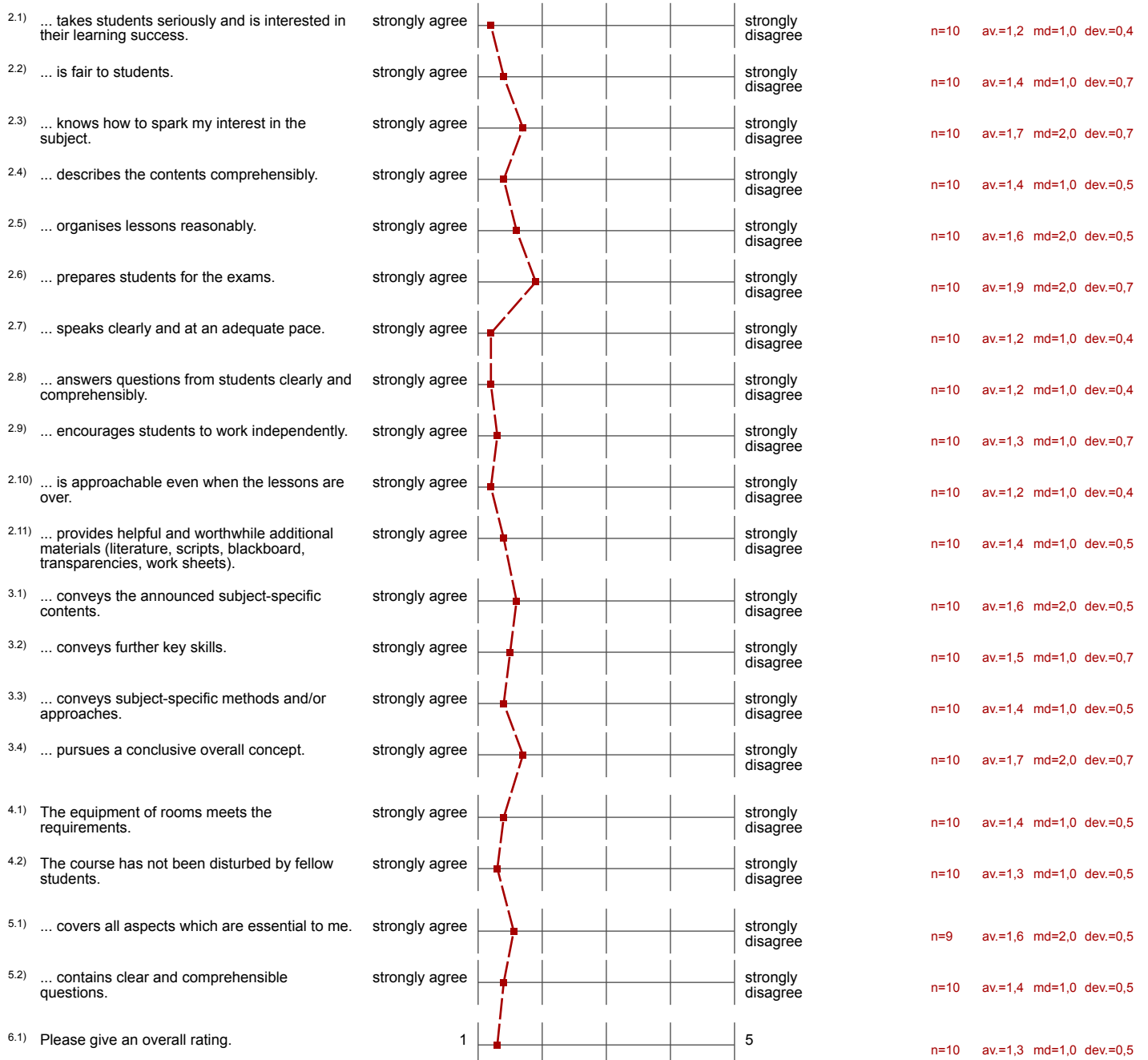
6.1) Please give an overall rating.



Profile

Subunit: Fakultät für Wirtschaftswissenschaft
 Name of the instructor: Prof. Dr. Uta Wilkens
 Name of the course: Advanced Seminar on Change Management
 (Name of the survey)

Values used in the profile line: Mean



Comments Report

1.

1.2) Frage1_B

MASTER - LAP

7.

7.1) What I liked:

- contribution of the students
- very small group size, so we can really interact with each other

- contributions from the students
- interactive
- positive atmosphere in the course
- little course
- immer in der Gruppe und praktisch
- discoverly a topic within a group
- the small group size

This course isn't my main subject however I enjoyed it and learned quite a lot about the different aspects that go into managerial decisions & change management in corporations & firms. It was a good learning experience.

- letting students prepare lessons
- many group tasks & opportunities for participation
- very practical / hands-on oriented, not just theories

- group size \Rightarrow small, good working atmosphere
- very practical-oriented tasks

- Course size
- nice studying environment

- approach on several levels to learn, think and discuss
- clear agenda throughout the course

- Workshops
-

- \rightarrow The course is an enlighten process and helps ~~the~~ critically analyse process and implement change.
- \rightarrow contributions and feedbacks from other students.

- 7.2) What could be improved?
- more information about some topics/models in order to apply it properly in practice

reconsider group work, after several times, people tend to be less creative and motivated

- rules for group tasks

↳ no split-of topics with following presentations for more than two groups

↳ avoid redundancy while presenting the group solutions

• preparing the contribution in a short time was very stressful

→ more specific instructions or goals for the preparation of the individual session. The title itself was too unspecific to understand what the prepared lesson should be about specifically. What are the key learnings we should convey? Also general info such as deadlines ✓