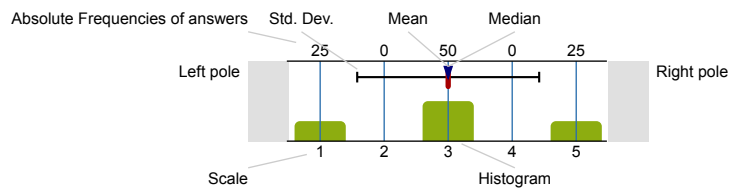




Survey Results

Legend

Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. GENERAL INFORMATION

1.1) Degree programme:

Bachelor in Management & Economics	<input type="checkbox"/>	1	n=24
Master (Management and/or Economics)	<input type="checkbox"/>	22	
other:	<input type="checkbox"/>	1	

1.3) Subject-related semesters:

1	<input type="checkbox"/>	6	n=23
2	<input type="checkbox"/>	5	
3	<input type="checkbox"/>	9	
4	<input type="checkbox"/>	2	
5	<input type="checkbox"/>	0	
6	<input type="checkbox"/>	1	
7	<input type="checkbox"/>	0	
8	<input type="checkbox"/>	0	
9	<input type="checkbox"/>	0	
10	<input type="checkbox"/>	0	
>10	<input type="checkbox"/>	0	

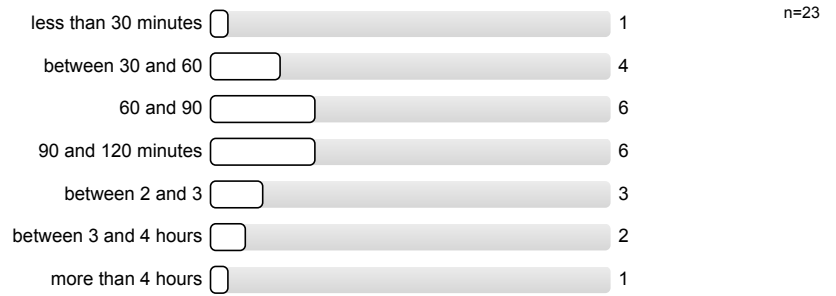
1.4) I am attending this course as an:

obligatory subject	<input type="checkbox"/>	1	n=22
obligatory elective subject	<input type="checkbox"/>	7	
optional subject	<input type="checkbox"/>	14	
for other reasons.	<input type="checkbox"/>	0	

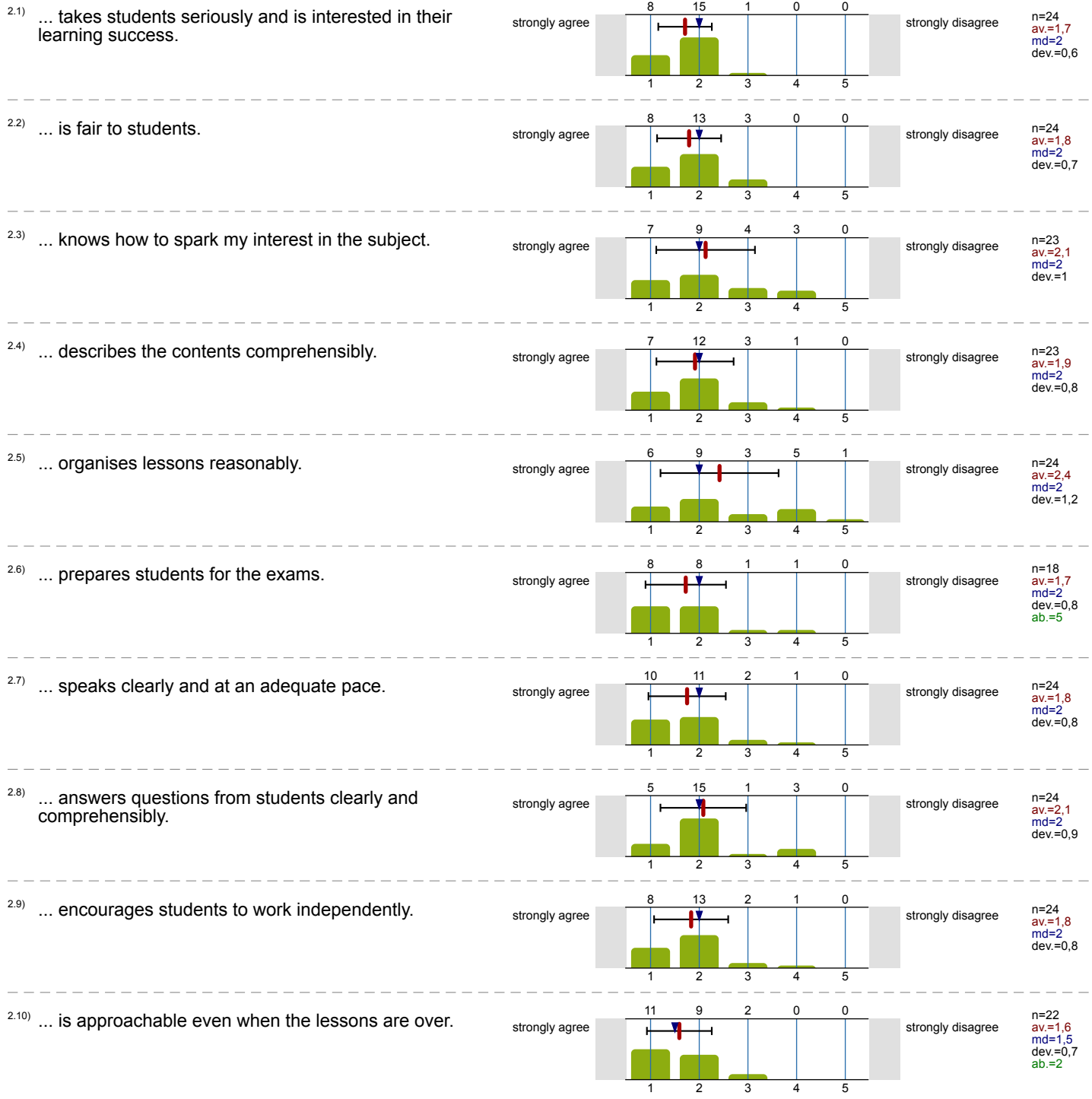
1.5) I am attending this course:

practically always	<input type="checkbox"/>	19	n=22
often	<input type="checkbox"/>	3	
rarely	<input type="checkbox"/>	0	
never	<input type="checkbox"/>	0	

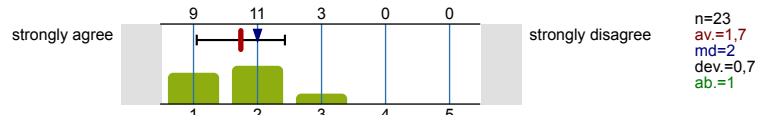
1.6) Work spent for the preparation and revision of this course:



2. THE LECTURER...

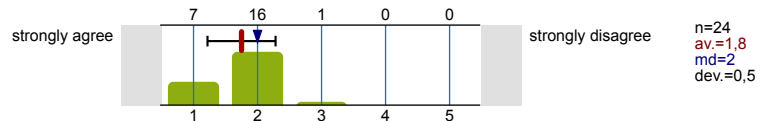


2.11) ... provides helpful and worthwhile additional materials (literature, scripts, blackboard, transparencies, work sheets).

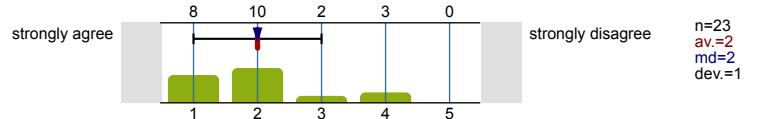


3. THE COURSE...

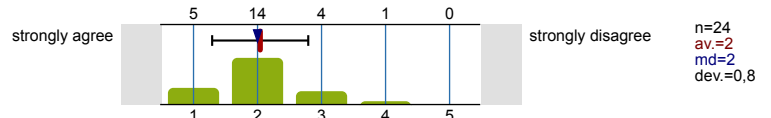
3.1) ... conveys the announced subject-specific contents.



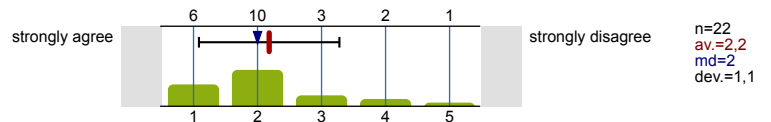
3.2) ... conveys further key skills.



3.3) ... conveys subject-specific methods and/or approaches.

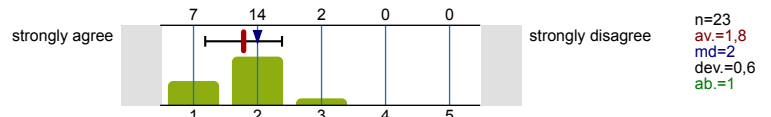


3.4) ... pursues a conclusive overall concept.

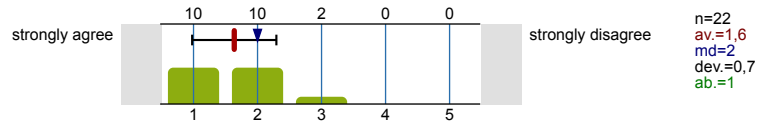


4. SURROUNDING CONDITIONS:

4.1) The equipment of rooms meets the requirements.

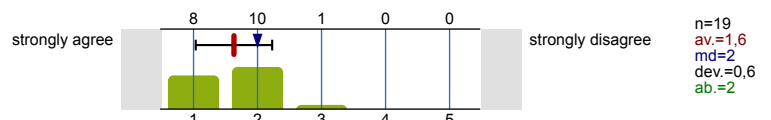


4.2) The course has not been disturbed by fellow students.

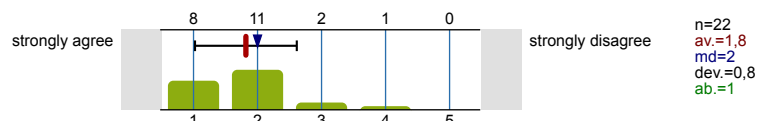


5. THE QUESTIONNAIRE...

5.1) ... covers all aspects which are essential to me.

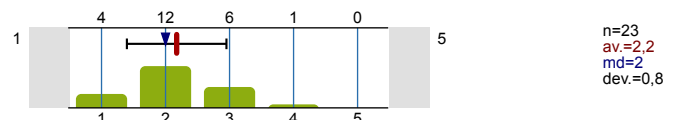


5.2) ... contains clear and comprehensible questions.



6. OVERALL ASSESSMENT OF THE COURSE (1 = "very good" to 5 = "unsatisfactory")

6.1) Please give an overall rating.



Profile

Subunit: Fakultät für Wirtschaftswissenschaft
 Name of the instructor: Prof. Dr. Uta Wilkens
 Name of the course: S Regional Innovation
 (Name of the survey)

Values used in the profile line: Mean



Comments Report

1. GENERAL INFORMATION

1.2) Other:

Solo Lernensystem U.S.

7.

7.1) What I liked:

- ✦ The poster as a New Method of learning
- ✦ Questions & Answers

I like the course structure and contents. It was simplified and it impact needed knowledge especially beyond its scope

- new way of studying / working
- english language course

- working independently
- no exam

- That he was @ there for help after the lesson
- He had the interest of helping the students
- He took time for answering emails in detail

- Forum der Abschlussveranstaltung (VHewes)

everything.

- feedback was helpful

-

✓

The posters (printed)

The application of Porters-Diamonds

Organisation in Blockseminaren gut

- eigen^{viele}ständige Arbeit

PROJECT-BASED WORK

7.2) What could be improved?

nothing.

- organisation → Abgabe von Fristen bereits zu Beginn des Kurses
- teilweise nicht alles deutlich kommuniziert

- organization in general

- time table at the beginning of the seminar

- no surprising changes regarding deadlines

- deadlines for the paper before is deadline of the next

better instructions for final thesis

• better structure

• organization was a little bit chaotic

Supervision of students work could be improved in the area of insuring all ~~the~~ group members work at the same rate. ~~As for~~ some group members do not do anything and they ~~do~~ leave the whole research for one person. Developments and reports should be present

- level of english of the teacher

* more lectures - extensive content
* More detailed feedback
*

- sehr unklare Organisation sowie schlechte, unregelmäßige Kommunikation von Deadlines
- zu viele Zwischenprojekte hinderen bei der Arbeit an Resten & Papier
- Deadlines sollten vor Kursbeginn klar festgelegt werden
- Prioritäten: Anmerkungen auf Deutsch ODER Englisch

The courses could be structured better.

The expert forum - preparations should be ~~gegeben~~ given by the department.